

ETWINNING

Projekt pt. „Through teens' lenses” („Oczami nastolatków”)

Uczestnicy projektu: uczniowie CV LO im. Zbigniewa Herberta, uczniowie z Turcji, Hiszpanii, Portugalii i Grecji.

Nauczyciel odpowiedzialny: Elżbieta Cukierska-Koć

Data rozpoczęcia: październik 2018

W trakcie trwania projektu uczniowie zapoznają się ze stylem życia nastolatków z innych krajów europejskich, z ich zainteresowaniami, sposobem spędzania wolnego czasu, zwyczajami świątecznymi i tradycjami.

Cele projektu:

1. Ćwiczenie umiejętności porozumiewania się w języku angielskim
2. Zapoznanie się z tradycjami oraz stylem życia mieszkańców innych krajów europejskich
3. Wykorzystanie narzędzi internetowych
4. Nawiązanie kontaktów z rówieśnikami z innych krajów europejskich
5. Położenie nacisku na wielokulturowość oraz tolerancję
6. Znajdywanie różnic i podobieństw pomiędzy współczesnymi nastolatkami pochodzącymi z różnych obszarów kulturowych

Produkt finalny: ebook, w którym znajdą się wszystkie aktywności podjęte podczas trwania projektu oraz wspólna wideokonferencja.

Schemat projektu w języku angielskim:

My life as a teenager

Comparing teenagers' lifestyle they will realize how similar they are though living very far

Aim: representing their everyday life (at school, at home, outside, their likes, dislikes) through videos, pictures, cartoons, reports... the teenagers involved in the project will realize that there are no barriers or borders... they will see that their international partners do the same things, like and hate the same topics and behave in the same way... They will open their minds and see the "foreigner" like themselves

target students: 14/15 years
language: English (A2 level)

Task 1: Presentation

period: October/November

1. Presentation of the project to the pupils + presentation of the twinspace
2. Ask pupils what their assets are to make this project a success / What difficulties they foresee / Would they like to introduce another task/ to change something? ...(publish results in a map)
3. How do they feel about this project and what do they think about their international partners ...(realize some infographs)
4. Ask pupils to complete their profiles in the twinspace

Task 2: introduce yourself / group class to the etwinning partners

period: November

1. A class picture with tags,
2. Make a film, a cartoon or a picture to introduce yourself, create (group) selfies ...

Be imaginative and creative!

NB: videoconference -> all students briefly introduce themselves

Task 3: create a logo

period: December

1. 5 groups per class create a logo and motivate it
2. vote for the best one
3. Christmas/New Year: virtual / real postcards exchange

Task 4: at school

period: January/February

1. eTwinners' schools and school organization (subjects/timetable etc)
2. how you spend a typical day at school making comparisons and stressing the differences with your partners' school life
3. Best subjects: why you like it
4. create some infographs

5. videoconference to compare the results among the various groups

Task 5: Your hobbies, activities, sports

period: February/March

1. Talking about your hobbies, sport activities,...etc. Show them through videos/ photos
2. make comparisons and stress the differences with your partners' daily life
3. create some infographs
4. videoconference to compare the results among the various groups commenting about the similarities and differences

Task 6: with your friends

period: April

1. introduce your best friends
2. what you do with them
3. the place where you meet
4. from the comparison...make an infograph
5. videoconference to compare the results among the various groups presenting the infographs

Task 7: your favourite actor/singer/sportman

period: May

1. introduce your favourite VIP talking about them (what they do)
2. why are they important for you...what they represent for you
3. exchange opinions with your partners
4. collect all materials in a map
5. videoconference to compare the results among the various groups

NB. on 9th May ...eTwining day celebration

FINAL ACTIVITY

1. Realize an exhibition inside your school and present the various infographs realized during the year stressing the similarities among you and international partners
2. Realize an eBook which sums up all the activities done in the twinspace
3. Final videoconference with your eTwinning partners to greet them