



Fundusze Europejskie
Wiedza Edukacja Rozwój



Unia Europejska
Europejski Fundusz Społeczny



Plan lekcji jęz. angielskiego (45 min.)

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Piosenka na lekcji języka angielskiego (na podstawie materiałów ze szkolenia w Dublinie pt. „General methodology course”)

Poziom

Intermediate / B1

Materiały

Piosenka Pharel Williams „Happy”

<https://www.youtube.com/watch?v=y6Sxv-sUYtM>

It might seem crazy what I'm 'bout to say
Sunshine she's here, you can take a break
I'm a hot air balloon that could go to space
With the air, like I don't care baby by the way

Huh, because I'm happy
Clap along if you feel like a room without a roof
Because I'm happy
Clap along if you feel like happiness is the truth
Because I'm happy
Clap along if you know what happiness is to you
Because I'm happy
Clap along if you feel like that's what you wanna do

Here come bad news, talking this and that
(Yeah) Well, give me all you got, and don't hold it back
(Yeah) Well, I should probably warn you I'll be just fine
(Yeah) No offense to you, don't waste your time
Here's why

Because I'm happy
Clap along if you feel like a room without a roof

Because I'm happy
Clap along...

Because I'm happy
Clap along if you feel like a room without a roof
Because I'm happy
Clap along if you feel like happiness is the truth
Because I'm happy
Clap along if you know what happiness is to you
Because I'm happy
Clap along if you feel like that's what you wanna do

Hey, come on, uh
Bring me down, can't nuthin' (happy)
Bring me down
My level is too high to bring me down (happy)
Can't nuthin', bring me down (happy)
I said, let me tell you now, unh (happy)
Bring me down, can't nuthin', bring me down (happy, happy, happy)
My level is too high to bring me down (happy, happy, happy)
Can't nuthin' bring me down (happy, happy, happy)
I said

Because I'm happy
Clap along if you feel like a room without a roof
Because I'm happy
Clap along if you feel like happiness is the truth
Because I'm happy
Clap along if you know what happiness is to you
Because I'm happy
Clap along if you feel like that's what you wanna do

Because I'm happy
Clap along if you feel like a room without a roof
Because I'm happy
Clap along if you feel like happiness is the truth
Because I'm happy
Clap along if you know what happiness is to you
Because I'm happy
Clap along if you feel like that's what you wanna do

Come on, unh bring me down can't nuthin' (happy, happy, happy)
Bring me down my level is too high (happy, happy, happy)
Bring me down can't nuthin' (happy, happy, happy)
Bring me down, I said

Because I'm happy
Clap along if you feel like a room without a roof

Because I'm happy
Clap along if you feel like happiness is the truth
Because I'm happy
Clap along if you know what happiness is to you, eh eh eh
Because I'm happy
Clap along if you feel like that's what you wanna do
Because I'm happy

Cele

- poszerzenie wiedzy w zakresie leksykalnym na poziomie B1
- rozwinięcie umiejętności rozumienia ze słuchu
- umiejętność pracy z autentycznym materiałem
- rozwinięcie umiejętności pisania

Metody pracy

- burza mózgów
- praca w parach
- praca z tekstem piosenki
- dyskusja
- rozumienie ze słuchu

ETAPY LEKCJI

A Discussion - Work in pairs or small groups and answer the following questions

1. What are the people doing?
2. How do they feel?

Picture 1



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Picture 2



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Picture 3



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Picture 4



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B Song - Listen to the song and put the lyrics in the correct order.

C Discussion - Work in pairs or small groups and answer the following questions

1. How does the song make you feel? Why?
2. What makes you feel happy?

D Writing - Work with your partner and complete these sentences.

Because I'm happy

Clap along if you feel like _____

Because I'm happy

Clap along if you feel like _____

Because I'm happy

Clap along if you know what happiness is to you

Because I'm happy

Clap along if you feel like _____

Some ideas...

- [lyricstraining.com - Somebody that I Used to Know](#)

<https://lyricstraining.com/play/gotye-kimbra/somebody-that-i-used-to-know/HRFPTX6H8R#>

- [50-ways-to-use-music-and-song-in-the-classroom](#)

<https://community.eflclassroom.com/profiles/blogs/50-ways-to-use-music-and-song-in-the-classroom>

- [songs for kids](#)