

Projekt etwinning „My ideal Europe”

Osoba odpowiedzialna: p. Agnieszka Pieniążek-Siekierska

Uczestnicy: uczniowie z klasy 3 d oraz partnerzy z Włoch

Data rozpoczęcia: styczeń 2019

Opis projektu w języku angielskim:

MY IDEAL EUROPE

Introduction

The main idea at the core of the project is engaging the students in the debate which is concerning Europe at this time. Students and teachers will be involved in a work of discovery of the values which inspired the birth and development of the EU, the rights and responsibilities brought about both for the individuals and the States, by the membership to the Union. This work will imply distinguishing real facts from the fake news on the matter, in a process of fact checking aimed at encouraging the students critical thinking development on the matter.

Aims

1. to develop students awareness of what it means being a European citizen, its advantages or disadvantages;
2. to discover the evolution of the European Union from the single national identities of the member states into a broader entity made up of 28 countries (soon 27), the duties and rights it implies;
3. to encourage the students critical thinking as regards the current debate on the issue;
4. to express the students own expectations and aspiration on the future of Europe.

Suggested activities

Stage 1: at the beginning of the project the students do some research to discover real facts about what are the implications of living in the EU, during this stage they should be very careful as regards the sources they get their information from, this could also trigger considerations on how our societies get informed and the consequences of fake news.

Stage 2: the students prepare a timeline to describe the birth and evolution of the EU focusing in particular on their own country. At this stage they should also learn about the rights and duties of the member states.

Stage 3: during this stage the students could start shaping their own opinion about the current debate which is taking place all over Europe but in particular with reference to their own countries.

Stage 4: in the final part of the project the students should really express their fears, aspirations and wishes as regards the future of the Union.